



Move On When Ready (MOWR)

Just because a student is eligible to participate in the MOWR program, is he or she really ready?

When evaluating whether a student is ready for college-level coursework, look beyond GPA and standardized test scores. Listed below are some attributes that students should possess to help them **ACHIEVE** success in the MOWR program. When considering the MOWR program, conduct a self-inventory and ask parents as well as high school counselors to determine if you exhibit any of these attributes listed below.

- Assertive** – Do you take initiative, seek out supplemental information, take advantage of extra credit opportunities, and proactively communicate with instructors?
- Conscientious** – Do you bring required materials to class, take appropriate notes, complete assigned readings before class, attend class regularly, and arrive to class on time?
- Hardy** – Do you take constructive criticism well, learn from mistakes, avoid ruminating and internalizing shortcomings, and keep a positive attitude?
- Industrious** – Do you put forth 100%, carefully read and follow all directions, turn in assignments on time, avoid procrastination, and study accordingly?
- Efficient** – Do you keep items neat and orderly, prioritize tasks, keep track of assignment due dates, and make good use of your time, inside and outside class?
- Vigilant** – Do you keep track of your progress in class, ask appropriate questions, assume responsibility, and seek help early when necessary?
- Eager** – Do you show an eagerness to learn, want to be in class, ask relevant questions, and take part in class discussions?

Just a few caveats to consider when further evaluating a student's readiness.

- A HS student can rely on teachers and/or parents to prompt and remind of upcoming tests and assignments. HS instructors often initially reach out to a student having difficulty. College is much different than high school; while students may have a strong familial support system and our instructors care deeply for their students, the student is ultimately responsible.
- The student is responsible for any material covered in class and unlike many high schools make-up assignments and/or tests are often not allowed.
- Up to this point, you may be a straight "A" student. College level courses are typically more rigorous than a HS student may be used to. There are no rescue and recovery efforts for college level classes like in many HS classes. Just be prepared if you happen to receive a grade lower than you are accustomed and adjust accordingly.